

# FORT CALGARY

## FORT CALGARY'S TEACHER'S GUIDE - *THE LIFE AND TIMES OF CAPTAIN DEANE*

**Length:** 1 hr and 30 min

Introduction (approx. 20 min), Anatomy of House/Community (approx. 30 min), Ranks & Recruitment (approx. 30 min), Conclusion (approx. 10 min)

### **Curriculum Connection:**

*Social Studies: 4.2.1, 4.3.1 and 4.S.2*

- To learn how Calgary was culturally, economically and socially during the life of Captain Deane (1848-1930), Commanding Officer of the RNWMP at Fort Calgary. The focus will be primarily on Calgary in the early 1900's and the growth and change in the area as illustrated by the changing role of Captain Deane's house.
- To discover, through artifacts and costumes, the ways in which occupations and commerce have been affected by geography, climate, social change and economic growth in Calgary.
- To demonstrate skills of cooperation, conflict resolution and consensus building by working together as a group of "RNWMP" to search for and apprehend "a wanted man" based on artifact evidence throughout the museum. Develop ideas of responsible citizenship and social behavior.

### **Program Overview:**

Students will be introduced to the story of Captain Deane and his various roles in Calgary's early community. They will look at comic book style flashcards, archival photos to illustrate the stories of his life and the history of the Deane house. Students will then divide into two groups. One group will try on costumes from the early 1900's and choose an artifact that they feel is associated with their costume. They will then determine which occupation they represent and discuss the various roles and economic/social differences between the people in Calgary during Captain Deane's life. The second group will practice the ranks and recruitment drills of the RNWMP and "graduate" from training. They will then work together to hunt for a wanted man throughout the museum, searching for evidence and eventually putting him in jail. The two groups will switch so they each get to do each activity.

### **Pre-Visit Lesson Plans:**

- Provide drawing and painting materials to a) design a poster for recruiting members into the Royal North West Mounted Police or b) design a wanted poster for a cattle thief
- Write a story about the criminal to accompany the wanted poster. Write a story about "A Day in the Life of a RNWMP Constable". Pretend you are a new recruit in the RNWMP - write a letter to your parents telling about what life is like at Fort Calgary in the early 1900s.
- Discover what pioneer life on the prairies was like by completing a novel study of *Little House on the Prairie* by Laura Ingles-Wilder or *Chinook Ridge 1880-1914* by Edna Bakken. Develop a word list about pioneer life using adjectives.

### **Post-Visit Activities:**

- Compare maps of Calgary in the present to maps from the past. Notice how our city has grown- is your school in a new community? An older one?
- How have the NWMP, then the RNWMP and now the RCMP changed over time?
- What does it mean to be innocent until proven guilty?
- How did the RNMP and now the RCMP affect the quality of life in Canada?
- Host a 'Bring your parent to school' event, or have students interview their parents- how have jobs today changed from in the past?
- Consider some modern criminal cases that are in the news, how is the evidence used to draw conclusion in the investigation? (Lots of potential here for discussion of Law and Order and Crime and Punishment)

### **Vocabulary:**

NWMP, RNWMP, RCMP, oath, drill, recruit(ment), innocent, guilty, occupation, soldier vs. police