

FORT CALGARY

FORT CALGARY TEACHER'S GUIDE- NWMP & WESTERN SETTLEMENT: SELF-GUIDE PROGRAM

Length: 2 hours	Intro & Film	approx. 20 minutes
	Self-Guide Booklet	approx. 1h 20min
	Extra time (gift shop, outside, sketching time)	15min

Alberta Curriculum Connections:

Gr 7 Social Studies: 7.2.1, 7.2.3, 7.2.4, 7.2.5, 7.S.1, 7.S.2, 7.S.8, 7.S.9

Gr 7 Language Arts: 7.1.1, 7.2.4, 7.3.1, 7.3.4, 7.5.1

Gr 8 & Gr9 SS & LA: Skills and Processes, General Outcomes esp. Media literacy

Program Overview:

Upon arrival at Fort Calgary, students will be directed into the re-creation Palace Theatre, where they will be greeted by a Fort Calgary facilitator and review the museum rules. The students will then watch our award-winning 9 minute film introducing them to the Fort. After handing out a booklet to each student, the staff member will leave the students in the charge of the teachers & adult chaperones to complete the self-guide portion of the program. The booklet is designed to split the students into **two** groups to utilize the spaces of the museum better (ie: less crowding!). It works best if the teacher is free to 'float' between the two chaperone-led groups, rather than leading their own group. There is no wrap-up; however, we suggest using the re-creation Palace Theatre as a place to gather when the booklet portion of the program is completed. Additional time has been structured in for you after this- you can take the class outside to explore our 36 acre park, go through our gift shop/visit the bathrooms, review answers/have a discussion about the booklet topics, or bring your sketchbooks/journals for this time to record some thoughts.

The booklet is for your students to keep and hopefully, continue working on back in class.

*Students are encouraged to interact with the exhibits but please remember as they self-guide the museum that you (the teacher) and the parent leaders are responsible for your class being respectful of the space and mindful of other visitors.

Pre & Post-Visit Lesson Plans:

- Discuss with the students what they are going to be doing when they visit Fort Calgary. You can use your copy of the booklet to introduce concepts, vocabulary etc.
- Review museum rules, expectations of performance and behavior. Some exhibits are "hands-on", some are not – be careful of where you put your arms/elbows/knees!
- Visit many of the interactive, student-friendly Social Studies websites suggested at www.fortcalgary.com; found under the 'School Programs' link.
- Complete the suggested "Back in Class sections" in the souvenir booklet –many of the projects are creative and Fort Calgary would love to see the results!
- Create a timeline of Western Canada as a class using important events and people they have learned about already. You can have them add to this timeline once the students have returned from their visit to Fort Calgary.
- Since students get to choose from 4 Immigrant groups to research at Fort Calgary, back in class have a discussion where students can share their knowledge about the group they picked.

Key vocabulary words:

Immigration, Migration, National Policy, Settlement, Prejudice/Bias, NWMP, Fort Calgary, Advertisement, CPR